Name $\qquad$ Date $\qquad$
LESSON 1.4
Practice C
For use with pages 24-34
Use a protractor to find the measure of the given angle. Then classify the angle as acute, obtuse, right, or straight.

1. $\angle A F B$
2. $\angle B F D$
3. $\angle A F C$
4. $\angle A F E$


Give as many other names as possible for the angle in the diagram. Tell whether the angle appears to be acute, obtuse, right, or straight.
5. $\angle H G M$
6. $\angle K L G$
7. $\angle K J M$
8. $\angle J K L$
9. $\angle H M L$
10. $\angle G J K$


Find the indicated angle measure.
11. $m \angle N P Q=$ $\qquad$

12. $m \angle Y W Z=$ ?


Use the given information to find the indicated angle measure.
13. Given $m \angle A D C=118^{\circ}$, find $\angle A D B$.

14. Given $m \angle E H G=77^{\circ}$, find $m \angle F H G$.


Find the indicated angle measure.
15. $a^{0}$
16. $b^{\circ}$
$17 . c^{\circ}$
18. $d^{\circ}$


In each diagram, $B D$ bisects $\angle A B C$. Find $m \angle A B C$.
19.

20.

21. Streets The diagram shows four streets and their intersections. All streets are straight and $\overline{C G}$ bisects $\angle A L E$.
a. Which angles are acute? obtuse? right?
b. Identify the congruent angles.
c. If $m \angle D L E=38^{\circ}, m \angle B K E=153^{\circ}, m \angle B J H=65^{\circ}$, and $m \angle C M F=117^{\circ}$, find $m \angle C L D, m \angle E K F, m \angle F J H, m \angle F M G, m \angle D J F$, and $m \angle D L G$.


